

5/1/72

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Amer° Education

When I entered college in 1918 the institution to which I went ~~was~~ which a very short time before had been ~~well~~ known as an outstanding Chn° college. Its graduates included many who were ministers and missionaries. When I arrived there I was quite surprised when I got there to find that a new emphasis had taken over the greater part of the faculty. Among the students there were still religious organizations that were very active and many religious groups looked to the college to give them recruits, for recruits, but among the faculty, while there were one or two very earnest Chns° and some who were generally ~~sympathetic~~ sympathetic but not ~~particularly~~ particularly active in definite Chn° work, there were quite a number ~~of~~ who were apathetic and there were a few that did not fit who were very outspoken in views/with my understanding of Chnty°. These included some of the best teachers in the institution, and ~~some~~ some of the best propagandizers. The result was that the number who graduated from this institution and went into missionary and ministerial work was soon tremendously cut down from what it had been in former years. ~~As I look back~~

As I look back I see that the situation that I met then was but part of a larger educational situation affecting the greater part of the country. Most of our institutions of higher learning had originally been formed established in order to train men for Chn° work. They had had a strong emphasis on supernaturalistic Chnty°. Then the (?)not clear few teachers came into the ~~the~~ areas of philosophy and theology who were convinced of rationalistic ideas and against the ideas of supernaturalistic Chnty°. These men began to undermine faith in the Bible. The students who came to them came largely from Chn° homes and were men who were intending to devote their lives to Chn° service. There was a large reservoir of emotional ~~desire~~ desire to make their lives count for something good. As these men lost their interest in ~~the~~ Chn° things the emotions sought other outlets, and thus the so-called "Social Gospel" began to become a force in the among many who if the educational institutions had been what they were twenty years ~~earlier~~ earlier would have gone into active Chn° work.

Along with this there was another movement which had come into our schools of higher education. A number of men/were turned out of a very definite type. These