

But he didn't make altogether clear the relevance of it. He made no explanation of what it was he was answering. The result was that in his courses he had illustrations from common life, to show the absurdity and illogic of critical _____ and _____ but he didn't make clear what these things were. So the average --- He was enthusiastic. He waved his arms. He was full of pep and everybody enjoyed him. / It was a big show! They thought he was a big joke! In fact, there was a student from Calvin college who had been there and another one that was coming. They were both married. While their wives were getting dinner, one of them started telling how Dr. Wilson went up and down the classroom telling about the higher criticism. He'd go this way, and he'd run his and out and the other fellow's nose began to bleed! They went out and drove around the block a couple of times in order to get it stopped before their wives would think they had been having a fight! But the average student might be impressed by his fervor and by his enthusiasm and he certainly was liked, that is by those who already agreed with him! The others thought it was nonsense. I don't think the students got a lot from his teaching. I must say that I personally after a year in Germany came back and visited one of his classes, and I got more out of it than I had out of any five classes before, because I had the criticism and the attacks now in mind, and I saw how what he said exactly answered. Whereas to the students it was a lot of jokes and stories, etc. Every thing he said had a point. It was very valuable. I learned from that the importance of making clear what you are attacking.

In my course in the Prophets, I used to take a week giving them the critical theory about the two Isaiahs' and showing the evidence so that they would not like the average Christian