

the end that may accomplish far more than to train a large number of parents. But I fear that a large number of our students will really be parents --- parrots anyway, though they may be more intelligent parrots than w they would if we had not given them the training. Maybe that's rather pesimistic.

It is a tough problem. I'd feel that for a person who wanted to advance Christianity and support the Scripture, to go to a liberal school to study would be like a man who wanted to become a doctor going to a law school. He's getting something entirely different. If it doesn;t hurt his faith, it isn't giving him anything that does him any good.

Neher: Do you think that very level advanced training after a person has been to seminary that there is any difference in his situation?

AAM: It depends on the person. It depends on the person. Of course there is this about it. When I left Westminster one of the fellows who went with us to Faith said, the professors gave so much material so fast that it's all you can do to write it down fast and memorize it, you just can't think about it. You just have to take it in. He said, that's one reason why everything is just taken in. In our entering class we had three seniors, three men who had had two yrs. at Westminster, and three of them were married. Very few students there were married, but these three were. One of them said to me, We hear this stuff in class, it's given so nicely, we just take in it, take it in. When we go home and try to explain it to our wives they say, How can that be, do you really think that? They then begin to think a little about it! So maybe that's a help! Those were in the days before the wives worked. Wives had time to think!

Neher: Now nobody can think.