

I made them work and got them up to the standard.

Neher: Did Stonehouse have them in advanced Hebrew or did you mean Greek?

Greek. Advanced Greek. At this meeting of the faculty when Stonehouse did not think we should require more Hebrew, and Machen was afraid if they had more Hebrew they wouldn't learn any Greek Dr. Wilson got kind of irritated. He said, "These Greeks they are always making trouble for our learning Hebrew." Well, that was just the thing to kill it. It was unfortunate he spoke that way. I was ~~wanting to work with the Greek fellows. I always said it was better~~ to know Greek thoroughly and no Hebrew than to have a smattering of both. But I did not see why they should not get a good knowledge of both. Dr. Wilson, great man and scholar that he was, used the wrong approach there which killed the matter.

When we started at Faith we added the two hours of Hebrew and there was no question about it. It was only a few years later we added the idea of having extra hours of class. I added that more for public speaking. As time went on I realized it wasn't fair to require so much time proportionate to an hour for study as I had required then. We established the rule of 2 hrs. for a class ~~session should be average. I used to say to my class those first~~ days I taught Hebrew, It's up to me to make it clear to you. At Princeton nobody understood what it was all about, until you had memorized 2/3 of the year. People used to say it's like going thru a dark tunnel; you don't have any idea what it's about. You are just memorizing, memorizing, memorizing. Then eventually you come out in the open and everything clears up and you know what it's all about. I said, You should be able to make it clear each day. There will be a lot they don't know, but what we've had they should understand. I strove to make it clear to them, as we went along.