

ever had. Then he went off and got his interest in another area altogether.

One of my great disappointments was that there was hardly anybody either faculty or students who carried on in the line that I wanted to go of really getting into the prophets and understanding them and getting the truths out of them. I was sort of hoping we could be founding a school, you might say, of working into exegesis in a way that I had always wanted to do.

People often expressed their interest in it, and their regard for it but they have not gone on to do it. Hardly anyone that I know of. That was a real disappointment.

We switched. We used to have the poetical books the second year; prophetic books the third year, and I thought with this inductive approach I'm giving in the prophetic books it would be good that the students could then take some electives in the prophetic books. So I switched so we'd have the prophets the second year, and poets the third year. Then at the end of the semester (we had fairly large classes at that time) I ~~announced~~ announced that I was hoping to give an elective in one of the prophetic books in the fall, and I wondered if there were some students here who would make a suggestion as to some things they would be interested in particularly.

There were two fellows who handed in slips. They both said they'd like a course in the book of Proverbs. Quite a disappointment to me!! Incidentally I spent half the next summer to get as good a course in Proverbs as I possibly could. Then in the fall, one of those two fellows never signed up for it. The other said, You know I got a notion I'd like to take that course in Proverbs!

Church history was a problem when we started. We had no one who was trained to teach church history. I remember when I was in Princeton Seminary, Dr. Loetcher, prof. of church history there, could take the most interesting subject and make it so dull! Sometimes after we'd had a class, and I had done a fair amount of reading, I'd be talking to one of the fellows and I would recall incidents about a particular figure in church history and he'd say, My I wish you were teaching church history! It would be so much more interesting!

Our first year we got Dr. Griffiths to teach it. He was as I mentioned before, an undisciplined genius. Sometimes the hour was an utter waste, and other days it was very wonderful. The students were tremendously interested in his teaching, but he wasn't with us more than a short time.

Then Dr. Buswell took over the church history and taught it, but of course it was not his primary area. His area was more philosophy and systematics. Then when Dr. Buswell went up to New York to become head of the National Bible Institute, I took over the church history. One reason I ~~took~~ took it was that I never wanted to get a professor of church history.