

I was so happy to see what he has done. I don't like to name names. Twenty years from now it would be perfectly o.k. I was impressed with the fact -- of course, his good qualities I was aware of from the start, and did not see so much of these other things. Then when they came to my attention it would be so easy to become quite against him. But then to see how when his interest diverted to another area of Christian service, he really built up something with tremendous energy and hard work and a lot of good thinking -- he built up something that I hope may last for many years.

You learn a lot with these situations. The Lord blessed us and gave us wisdom and I think we accomplished a lot in those years at Faith.

I would not hurt to mention here the matter of Modern Religious Problems. Was it our second or third year (3rd or 4th?) -- I think we had 7 or 8 graduating that year, and Dr. McIntire said, How many of these are Bible Presbyterians? How many of these are taking Bible Presbyterian churches? I think there were 2 out of 7. He was quite put out. Mr. Paist who was still a member of the United Presbyterian church at that time said, What's the matter with these fellows anyway!

I didn't know what Dr. McIntire might do. He might just disrupt my whole system from his being so irritated. He suggested we should have a course on these issues. So they == we introduced a course the next year called Modern Religious Problems. Had it the first semester so students would become alerted right away when they came on these problems of separation, modernism, apostasy.

We got a graduate (a very fine fellow whom you'd know if I mentioned him) to teach the course. He gave the course. I talked to him and said,, Do talk about evangelism and do bring out how modernism disrupts evangelism and lead into an understanding of the importance of standing against modernism. Well, he said, when I was in college we had == he named someone who took no stand on these issues and who spoke and gave a fine message in chapel, and another fellow and I said, That's great. Then he said McIntire or someone like him came and spoke about fighting against modernism, and he said, we went back to our rooms. - No, that's not so good.

But he said, We were wrong and he was right. And he jumps right into the thing and it was the wrong approach. Pretty soon we heard from all ~~and~~ over from students who came to us who were so dissatisfied and unhappy. It gave us quite a set back. Somebody made an excellent suggestion and said, Let half the course be in the second semester instead of the first. I thought of having it the second year but he said, That would not do any ~~good~~ good; have it the second semester because no matter what year you have it its effect will reach out through the whole student body, but if you have it the second semester when they have had a semester to get used to thing, why it won't have aroused so much feeling.