

traditions ~~X~~ of old Princeton as to these details. Princeton always taught Hebrew the last two hours of the afternoon and one of the students said to me once, "I think the reason students hate Hebrew so much is because that it comes at such a miserable hour--the ~~very~~ very end of the day. There wouldn't be that feeling if it was ~~were~~ earlier. I don't know how many students hated Hebrew ~~or~~ nor how many used to take advanced electives in it and I believe a very large proportion of them--much larger than at Princeton--~~we~~ kept it up after they graduated, but there were those who had this attitude and this fellow said, "If it were at a different hour, - -" But this was one of the old Princeton traditions and at Westminster we had to follow the old Princeton traditions whether there was any sense to them or not. As we started at Faith I was free to rearrange things and to make innovations in whatever and having had eight years of teaching and three years as a seminary student I had many ideas and I believe that many of these bore rich fruit in the years that followed. I had ideas as to ~~what~~ what I thought would be ~~after~~ a fine seminary. But then as we ~~went~~ went on making our plans for the seminary I began to find that McIntire had very definite ideas of his own on quite a number of things. I remember, after we started, sometimes, ~~McIntire~~ McIntire, Armes and I would get together and we would discuss plans and I would ~~not~~ mention something that was very dear to my heart and McIntire would say, "Oh, no, no, no, of course not than." He would brush it aside and that was the end of it, and I became so frustrated at times that occasionally in prayer I would say something like this, "Lord we thank you for regardless if this ~~year~~ should be the only year in which we have a seminary, I thank you for the good that we are able to accomplish during this one year." I had thus something ~~of~~ of a pessimistic attitude during that year but many of my ideas were definitely put into operation. One matter was the arrangement of the control of the institution. McIntire thought that Laird Dr. Laird ought to be the secretary. He himself of course was to be president of the Board. He felt ~~that~~ that we should not have a president of the seminary but a chairman of the faculty. Consequently I was not ~~not~~ called president but/ chairman of the faculty. One day a