

stressed in the Bible.

In order correctly to approach the Old Testament we must understand its nature. It is presented in human words and human words are weak instruments. ~~They partake of the~~ It is the teaching of Christianity that the words in the Bible are kept free from error. This does not mean, however, that they are given powers which ~~no~~ human words can ever have. ~~The purpose of the Old Testament is to give us facts which we can study and learn the principles that God desires us to understand.~~

It is vital that we realized <sup>that</sup> every word in human language represents an area, not a precise point. <sup>2)</sup> The meaning of the word must be ascertained <sup>1)</sup> in every case to quite an extent from the context. Some words have a wider area of meaning, some have a narrower area of meaning. We must compare the various areas and decide how much is relevant to the passage under consideration. In the study of every passage we must notice ~~very~~ various possibilities of interpretation and we must see which possibilities fit best with those of other passages and

Thus as we compare Scripture with Scripture we ~~find~~ <sup>learn</sup> what ~~is~~ <sup>it really teaches</sup> taught there exactly as the scientist brings data together, ~~and~~ compares them and draws his conclusion from them. ~~Two books in my library~~

It is ~~sometimes said~~ <sup>about</sup> people talk a great deal of the conflict between science and theology. <sup>1)</sup> It is true that there have often been great conflicts between scientists and theologians. Between <sup>true</sup> science, however, which is the knowledge of the natural world, and <sup>true</sup> theology, which is the knowledge of the <sup>re</sup> matters which ~~God~~ God has revealed, ~~properly speaking~~ there can be no conflict, because God is the author of both. Scientists often misunderstand the data and draw conclusions from them which are not warranted. Theologians often misunderstand the source of their data, the Bible, and draw <sup>2)</sup> conclusions from it, which

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