

and that their relation to the various problems of the spiritual life be more carefully worked out so as to be sure that we give every student the utmost of direct help in this regard. There should also be much more personal counseling and seeking for problems in the individual lives in order that we may deal with these effectively. A greater stress on Scripture memorization and on the personal walk with the Lord should be a vital objective of the Seminary work.

2. Acquisition of basic facts

This is an objective which underlies the work of most institutions but yet which often suffers from not being made explicit enough. I have found that in the average course the tendency is for the average or sub-average student to learn some of the basic facts and some of the less common facts and to have only a fair knowledge of both. Actually there are many things in every course which might possibly not be included in the course at all, but other matters substituted for them. They are valuable for increasing a student's understanding or for giving him a wide knowledge of the field, but they are not essential. Other facts involved in the course are absolutely essential and it would be extremely helpful if these basic facts should be sharply differentiated in the mind of the instructor and it should be made a definite objective to see that all students get the basic material thoroughly and fully rather than to get the basic material only partially.

This basic material involves first of all, knowledge of the basic facts of Scripture. It seems to me that a certain amount of Scripture memorization should come under this head. The average student today does not know how to