

memorize properly. Much time is wasted because of ineffective methods of memorization. The basic facts of every course should be specifically singled out and there should be special drill in them, so that every graduate will know the basic facts of all the courses.

It has been very humiliating to me sometimes in the past years to give a vital course in the Junior year in Seminary and stress certain basic facts in it, and then to have the same students come up before a Presbytery committee of which I was a member three years later for examination and to ask them questions about these basic facts in a course which they had passed with me with good marks and find that they had completely forgotten the basic material. The basic material should be learned so definitely and reviewed so frequently that it would be held in the mind for life.

Perhaps under this heading should be mentioned an awareness of contemporary problems, Contemporary attitudes toward interpretation of Scripture, contemporary attacks on the Scripture, contemporary situations in the world of theological thought and in the ecclesiastical world should be understood by the student so that he can relate his activity properly to them. An awareness of contemporary problems would perhaps come under this second objective.

3. Ability to gather material

I have known students in certain seminaries who have filled large notebooks with material they took down in ~~the~~ class and then thought that they had the answer to all the problems that they would need for their life's ~~work~~ work. They have felt that they could review these notes from time to time and have the material that they would need