

learn that fact about it, because I didn't tell it. I told you I went 300 miles into it and you know then that Canada is at least 300 miles wide. Now there are too many people who will go to the Bible and find a statement like that, and then conclude Canada must be just 300 miles in width because that's as far as he went into it. It must be. There are many countries you can go 300 miles into, and you come out on the other side. And a statement might mean that. Take the statement for what it says, and not beyond that. Now our human words are very difficult, because they have such limitation. And God did not create a new language <sup>this revelation,</sup> for ~~us~~, he didn't make up a system of mathematical notation which would give it in such a definite way that you could get far more in than you could in human language. He used human language, with all its limitations, but he used it in such a way, that carefully studied and properly studied, you find that you do not gain from it any errors of fact, of doctrine, or of judgment. Properly interpreted, it does not teach anything erroneous from the viewpoint of science, from the viewpoint of history, from the viewpoint of any other, from any other <sup>viewpoint.</sup> ~~viewpoint~~. These errors are carefully eliminated from the words.

Now when you find that he calls a man king of Israel, instead of, we find that he calls the king of ~~Judah~~ the southern kingdom King of Judah, perhaps, one time, King of Israel the next time, because the northern kingdom has already disappeared. You might think why does he use this phrase this time and that phrase the next time? There may be a very important reason, there may be no reason at all. If I were to, there's an illustration Dr. Buswell likes to give. He says that to some people he's Dr. Buswell. He says to little children he's often Dr. Buzz. To members of his family he's Oliver. Now he's the same person. Now any one of these people could use one of these terms and that expresses the relationship, and it's important which is used in a different context. But I like to go on from that illustration, to