

In the past I have been impressed with the fact that our devotional development has been pretty much haphazard.

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If they have occasional outbreaks, outside speakers that just come in, and we don't want to have to cut our theme short, and whether you can make the theme exactly 5 days, is something to think through. And so, I would think that would be one thing to do now that would be very helpful. If you could take these themes, as I suggested them, and then if under each of them you could think about various matters that would be important to be discussed or to be studied in these various parts of the various instructors, or to be taken up with the students, and get an idea - you see, first our vision of God. That is not necessarily one theme. We might break it up into three or four - and we get an idea of how many we could best have on each one. And then as to what the ideas are that should come under it, and then here's an idea, say, under the vision of God we think 'say, we divide it into 3 main themes, the importance of seeing the unseen, and say, God's greatness and God's holiness. Just suppose those were the three. Then from among those three we would 'when we come to planning the third one on God's holiness we may come across a thought that is very vital that should have been brought in the very first one, or a foundation in the ~~first~~^{third} that should have been ~~if~~ made in the first. And if we plan them through we will see things that should be brought back I was thinking that would be one thing that would be tremendously helpful if we could take it up as a specific project, to think through these themes and various items under the themes that are vital and suggestions or how ~~xxxx~~ many to have under each of the different heads and suggestions for ideas to stress under them. And then, of course, we will go over it all and work over it again. But as you think of Scripture verses that are helpful and illustrations, various ones, then we can integrate them for Scripture memorization.

Now, with this idea in mind it seems to me that we can integrate the devotional life in such a way that we can watch the development of each student and I was thinking, for instance, ~~xxxx~~ when the students speak and when the students ask questions and so on, after the beginning, it might be that we could have one student act as chairman instead of having an instructor. Perhaps we had better start with the instructor but as we go along it will give them opportunity for development of leadership, development of training, and then have the instructor sit back and take notes, And then he can turn in a report on the hours which will mention each one speaking and what impression is made as to his spiritual condition, as to the problems in his mind and what ~~impression~~ ~~is made~~ his needs are, what good suggestions he has made and what particular ones would be good to have repeated before the whole student body. So in that way in these