

is better than no system And I am inclined to think that it would be helpful to work out a simple filing system with a little simple material so that students can be filing stuff right through the year and get into the habit of filing in a reasonable way. I think that is a vital part in the skill of getting material.

Now the 5th skill that is I think very vital is expression. I am going to divide that into two parts. I have known many men who have a wonderful understanding or an excellent knowledge but who can't express it and they don't make good ministers, they don't make good Christian workers either as a rule. In fact, they don't make much of anything but especially in Christian work it is very vital that we are able to express ourselves. And I going to divide this into two. The pulpit is the center of the Protestant Christian work and not merely the pulpit but in all of our work the ability to take a word and get it across is of tremendous importance. That is one thing I have in mind in the sessions of supervised study to help people stand up and speak their thoughts on a subject and have them be judged not only on their understanding of the subject but also constantly watched for improvement in expressing themselves.

And so I think we can put stress in connection with every class on effective speech, on making the ~~next~~ delivery so that people won't have to force themselves to listen. And we can take the few simple techniques that are vital in this and constantly watch for them, stress them, see who the student is that who needs helps. And then there is the matter of directness. There are people who speak right to you, you know they are talking right to you and it makes it seem very important to find out what they say to you. There are other people who seem to be talking in the air and they are broadcasting and there is an indefinable haze in between and it may get across to you and it may not. Often it is something of attitude of the person who is speaking. We have too many fine fellows ^{with fine minds} who graduate and who cannot speak forcibly and directly. And I think if we watch this we can train everyone to be a far better speaker than our students are now.

And then I think one thing that we can watch in all the discussions is the quality of speaking in a winning manner so as to win people instead of driving them away. So many people have an excellent understanding, have the tendency to say something that ^{just} irritates or that makes it look as if they are trying to just force something down their throats. That may not be what they mean at all. But to learn to differ radically ~~but to differ~~ and strongly and clearly but to do it in a pleasing and pleasant manner.

Then, of course, under oral expression there comes the matter of content and arrangement clear presentation and the importance, of course, of an outline, In a sermon, this is the right way to give ^{a sermon} it to hold people's attention and to carry their thought along and leave something to remain in their minds. And if we stress these aspects in ^{short talks} ~~in all sorts of subjects~~ it should be of tremendous help.

Then the sixth skill I think of is expression in writing. Of course, for most of our students that is not nearly as important. But anyone is going to sometime have to write an article, a sermon extract to be given to a paper, or at least to write