

of the passage as a whole, this particular meaning of this word

Some of you^l would say read and some would say read (red)

Then I would pick up here a ~~piece~~ of a plant and I would say look at this ~~leaf~~

reed, is that what's written on the board, you'd say no it is not. Anybody knows that a reed is ~~re~~ r-e-e-d, and to read is r-e-a-d. The minute you see you know it but you cannot ^{tell} when you say it, but you can read

that is exegesis. Look at the word and you know the possibilities. But you see r-e-a-d, and immediately you say what is that, read or read (red), but you know the possibilities. That's the first step. Then you say--I write on the blackboard r-e-a-d and I write the letter I before. Then I say which is read or read (red)?

you'd all agree

I'd put you before

it, and you would all agree that it could be either read or read (red). Then I would put he before and would say which is it, read or read. You'd all agree it must be read (red). Looking at read, there are two possibilities, read or read (red). But put he before it and in the light of context it immediately becomes read (red).

Unfortunately you might put did before it and that would change it back to did read.

So that your context

possibility.

Some people learn a language by reading a great deal ~~in~~ it, superficially and having discussions, rather involved points from the teacher, but not getting the solid fundamentals. I feel that ~~is~~

which is to look at the word and say it is one of these and there's no question about it. This word is either read or read (red), one of the two. It's the context to know, but when somebody comes along and says it means reading or to try to read, or it describes the color red, you immediately ~~say~~ no, it's not, those are not the