

accomplish much for the Lord in a classroom either. I went to a nice little church in Colorado once. There were 30 people who sat in the back of the room and a preacher stood up in front and gave a beautiful message that he had spent hours on preparing, but he had never learned to speak. He talked in a whispering voice, and you could hardly hear halfway back in the auditorium. I doubt if the 30 people in the back got anything at all out of what he said. Then I went out on the street with him and he bellowed it out in the singing and showed he had a tremendous lung. But he never used it. He could hear perfectly; he took for granted that they could. But in this particular class which I gave in order to try to persuade people really to learn to speak so that others would hear what they were giving and get some value out of it, I found one fellow in the class who had a natural ability to speak that put him way ahead of the others but he had no ability at all to ^{exegete}~~execute~~ a text; he did not know how to go at it. So I said next week instead of working so much on speaking, we are going to take 1 Cor. so and so, I forget the verse now let's say 8:35 as a sample, and I want every one of you to prepare me the best outline you can on that and we will discuss them through the hour. And we got to the class and I called on this man and I said, Please give us your outline. And he started to read and it did not sound a bit like that verse. I said, What verse is this you prepared an outline of? He said, 2 Cor. 8:35. I said, 2 Cor. 8:35? He said, Yes, that's what you assigned. Well, I said, How many of you members of the class prepared an outline today on 2 Cor. 8:35 and there was not another member. Then I said, How many of you prepared an outline on 1 Cor. 8:35, and everybody else raised their hands, and there was no use of my going ahead to discuss