

impossible. We cannot have general discussion of matters that come before us in this subject. But anyone who speaks makes little slips of the tongue occasionally. I have found on many occasions when I was speaking about something in the book of Micah I said Amos. I don't know why I do, but that particular, rather foolish error, I have made repeatedly. There are little slips like that that any speaker is bound to make. So if I make a statement that is palpably absurd -- usually I catch it and correct it -- but if I don't, please raise your hand so that I will not mislead anybody, by such a statement.

The material that I present, I want to make clear enough so that everyone understands what I am giving. If a point I make is not clear, if you don't understand what I am trying to say, then raise your hand, because I want to be sure that what I said is clear

If you have questions as to the validity of points I make, if you have an idea that another interpretation is better, if you have certain matters you would like to have gone into more thoroughly than I do, I think it would be well in a class of this size for you to write out such a question and give it to me. I will be happy to have such questions. If the question is one of general interest, or if I have not made the evidence clear enough on some point, or if I have spoken more positively than the evidence warranted, I will mention it at the next meeting of class. On the other hand if it is a point which does not seem to me to be of general interest to the class I will try to see you personally or write you a note.

So I would encourage you to give me questions in written form about any difference of opinion, any other view, any matter you think would be worth going into further. Anything I don't make clear I wish you would immediately ask me about it. Because I want to be sure everything is made clear.

Another point: there will be assignments. These will be written. Since the class is only one hour credit course, I do not expect anyone who is taking this as an undergraduate course to spend more than 2 hours on any assignment I would say an hour and a half would be quite ample. If you find it taking more than that you may have misunderstood the assignment. I do not expect you to spend more than 1½ hours, that is aside from graduates, and I would be pleased if you would take 20 min. or ½ hr. reviewing what we have had in class so you have it well in mind. That would leave only an hour or a little more to handle the assignment. It is a little hard to plan just how long an assignment should take. Every now and then I find someone spends 6 hours on an assignment! If you are interested enough in the subject to do that, fine. But don't think that is what I am expecting or asking you to do. But except when we have tests -- we'll have a test, a half-hour test in the middle of the semester and then a final exam at the end. Except for the days when we have a test I'll I will always give you an assignment. But I don't always know just how much ground we are going to get over, though sometimes --- The assignments vary a little depending on how far we are and then I'm apt to forget giving one. It is my intention always to stop at 10 min. of the next hour. If we reach say 12 min & I give no indication of stopping I wish you would raise your hand because I want to give the assignment for the next time. The assignment should be written out and turned