

So there are all these evidences that there was no kingdom of the Medes in between. The Medes were a scattered ~~to~~ group of tribes over which there was a sort of a general authority held and to which the Persians were for a time subject, but over which they gained supremacy before the end of the Babylonian empire.

The second question. Do they prove anything about the place of the kingdoms in Dan. 8 in relation to those in Dan. 2 and Dan. 7? There were one or two who thought "place" referred to geographical situations. I gave you an assignment some time ago in which I asked you to look at the beginning of ch. 8 and see if you could tell which of the four kingdoms these two there are related to. That's what I mean here. The place of the kingdoms in ch. 8 in relation to those in ch. 2 and ch. 7. Because in Dan. 8 they are specifically named. One is the kings of Media and Persia. The other is the kings of Greece.

So these are specifically named. Somebody said to me after ~~we~~ gave that assignment, the ~~xxxxxx~~ next time, he said, We learn that only from the history don't we. It was the end of class, and I was a little tired, I guess and I said, Yes. But I should have said, No. You learn it from these verses which will be in the assignment three weeks from now.

You notice the verses make it clear it was the Persians who succeeded the Babylonians, and the Greeks who succeeded the Persians, and therefore ch. 8 is speaking about the two middle kingdoms and says nothing about the first except it ~~xxxxxx~~ implies -- it tells about his great conquest, it does not say what he'll conquer, but it implies that. And it does not refer to the fourth kingdom at all.

So much for ~~xxxxxx~~ regarding that assignment for today. Incidentally if any of you have questions I am glad to discuss them with you.

(Question: About the annoyance caused by the squeaking of the tape recorder)

I will give you back the test papers either today or tomorrow. They have been marked for some little time, but putting the marks on the papers I have not been able to get to. I'll do that today or tomorrow, and give them back. If any of you have any questions about them, I will be glad to discuss them with you. They will not make questions individually but simply give a mark for the paper as a whole.

There's hardly been a time since I've taught that somebody to whom I gave a D did not think he should have an A. There's usually not more than one like that, but even if you have a B and think you should have an A, don't hesitate to let me know and I'll arrange to see you and be glad to go over the paper with anybody who wants to do so.

After class it is a little hard to take much time to discuss particular questions. I would prefer you would write them out and give them to me. If they are of general importance I could discuss them with the whole class rather than with one person, or at two