

Now, who was the extremist? Was it the man who had sown the <sup>good</sup> seed? or the enemy who sowed the tares? Well, we have our educational system today. Was it the man who had sown the seed? or the enemy who sowed the ... Was it the enemy who had sown the tare? Well, we have our educational system today. Our whole nation is dealing with their effects. I like to point out some of these changes in the brief ~~that~~ time that we have together this afternoon. First, I think I will take them up under three heads. First we will look at the primary and secondary education. Our primary schools and our high schools in this country were originally founded by Christian people. It was their aim to instill <sup>the</sup> Christian principles and Christian ideas or morality and American principle of freedom and justice. Principles after all are founded on the Bible. It can be said, <sup>it</sup> can be safely <sup>be</sup> said that 50 years the ~~bulk~~ bulk of our public schools were doing a good job in administering these principles. Now, ~~actually~~ <sup>naturally</sup> there was tremendous difference between us... ~~they~~ <sup>and able</sup> there were gifted teachers who were able to accomplish to stimulate the students to learn <sup>to</sup> and arouse ~~their~~ interest <sup>into them</sup> their interest and enthusiasm, and to instill <sup>the</sup> proper viewpoints of character. There were other ... there were naturally other teachers who were not very able. And there were instances where people's ~~time~~ <sup>time</sup> was being entirely wasted. Then John Dewey, at the University of Chicago, began some experiments in education, which were not making in any way new ~~grounds~~ <sup>but</sup> or new ideas, ~~they~~ were simply following the Christian principles which ~~have~~ had been ~~taught~~ <sup>by</sup> followed by good teachers throughout the ages that the interest of the students should be aroused and they must be stimulated and motivated ~~by~~ <sup>not</sup> not merely forced to learn. However, Dewey was not content, and he <sup>soon</sup> moved from there to Columbia ~~and~~ University, and Dewey was not content with <sup>these</sup> the positive aspects of these teachings, and he also developed certain strong negative aspects. He ~~was~~ <sup>was</sup> opposed to all sorts of ~~the~~ discipline. He said, we must not teach the subject. We must teach the students. Of course, it is a ridiculous statement.