

AAM: The average parent pays no attention to what they get in school.

Lady: Well its very hard to even not being an average parent but being one who is very concerned. I used to go on lunch with the children just to see and chat with them. I would go to cinema and concerts and things like that. Whenever there was a teacher who was willing I visited them in the classroom frequently. But many teachers were not willing. They didn't want another adult in the room while they were teaching.

One year I asked to borrow the reading book. The teacher immediately was very suspicious and asked me why. I said, I'd like to read it. Well why? Will I'd like to know what he will be reading this year. She said, Well I don't know. No one has ever asked me that before.

AAM: It's none of your business what they give your daughter!

Lady: That's right! And then she'd come home withher arithmetic book. She had a terrible time with math. Both of the older children did. The school authorities had labeled my children sort of the reverse of my children being labeled and left behind. My children were both labeled as bright children. And my children are bright children. But not in mathematics, and consequently they received no assistance. Teachers year after year just assumed they would catch on eventually. Well they didn't. And by the time I took _____ out of school she was just woefully behind and confused, in ~~xxxx~~ in math. We started back at the beginning really.

AAM: But now she is doing alright?

Lady: Yes, now she is doing quiet ~~xx~~ well. We have a special math program for _____. I am particularly impressed with it.

AAM: In the last 10 or 15 years they have introduced this new math which they say (front door bell rings)

Somebody said that for a person who wants to get into the philosophy of mathematics, into advanced structures and that sort of thing that this new math had some very fine features. But for the person who is interested in math simply as a technical tool, it is just confusion. I looked into it a little bit and I could not make heads of tails of it the little I looked into.

Lady: I couldn't either when the children brought their books home. Furthermore Ruthann would come home with an assignment and she'd say, I understand how to do this but I don't understand how to do this part. I'd say, Where was it introduced to you? Well it wasn't. So I would look it up and say now look in this lesson this was introduced and it was done this way.

AAM: But the teacher didn't explain it!

Lady: Well, they hadn't had that page. It had just been skipped over! In the effort to get through the book by the end of th year I suppose. Still things didn't fit together that way at all!