

So line up your dominos with the double twos in the middle and the children match -- the children who have never counted and ostensibly don't know how to count and don't recognize numbers yet. You pick up each domino and hold it up and you match them. Count one, two, and when you find one that matches you leave it there. Very elementary. The children learn the names of the numbers as they learn this matching system. We went on to dominos just before and just after so if you had a double two you could put a one on it or a three on it, so you learn to associate - - -

AAM: But if they learned the order from one to ten in the first place, it makes it much more simple.

Lady: Yes, that's right.

AAM: I remember when I first learned long division. I was so thrilled about it I was making up illustrations myself about it and working with it just for the fun of it.

Lady: My children think long division is the greatest mystery. Neither of them mastered it.

AAM: Oh, really?

Lady: just coming up to it now. But the little one who started out at home was the one who said to me one day, Mother it's almost like magic. I play those games and after a while you give me a ~~worksheet~~ worksheet and I can do it! That's the way it works. I understand mathematical principles that I never did before.

AAM: I imagine yes.

Lady: So that has been particularly fruitful course of study. Literature, English, and Grammar I know well enough myself that I don't have any difficulty with them.

AAM: You have a synopsis of the course as given in the public schools?

Lady: No such thing exists.

AAM: But you have it for the high school?

Lady: Yes, for individual subjects

AAM: But for the lower order you are just following the general order of subjects for the high school on a lower level?

Lady: Well no. I don't know what I'm doing exactly.

AAM: I see. You're thinking what would be the next best thing for each one.

Lady: I'm just taking them along as fast as they can go in an orderly fashion.

AAM: The probabilities are when they are ready for college they will be a couple of years ahead of their compatriots.

Lady: My daughter may not be. I think the boys will. She went through fifth grade. Well, frankly up until this year she was not interested in being a student. She had been unhappy in school. She had had some very bad experiences with teachers who were very excentric personalities and had come away with ideas like---well she always was a good reader. She always enjoyed reading so she learned, but she had the wrong definition of learning and didn't realize she was doing it. When I would begin to assign to her books that were interesting to both of us, as soon as it became an assignment it spoiled it. So I've spent two years