

of them coming for the same purpose and then it becoming known throughout Europe that that here was a place where you could have religious freedom. Then they got many of the oppressed from Germany and from Switzerland and other countries and they all came over here with the objective of establishing homes and having a Christian background, a Christian environment and even though there were some on whom it didn't take and the modernists like to make a lot of the individuals they can find like that the fact remains the general level of morality and Christian faith was ~~fix~~ far higher than probably any other country in the world, at that time.

In Canada there was nothing like that. At least not until the Tories rushed up there after the revolutionary war. That's just as important as the fact that they had the long rivers east and west while down here we had the mountains. I think they would have ~~cmx~~ crossed the mountains gladly for what their objective was like the Spanist did in S. America. They did not have great rivers to take them.

Lady: I'm not astute myself yet to have seen I'm not a student of history, as I said to you. I loathed history in high school and I took none in college. So this is something Ruthanna and I are doing very much together.

AAM: So you really don't feel you have much background in history.

Lady: No, I certainly don't. What I have is not very positive.

AAM: There are the early empires: Assyrian, Babylonian, Persian, and Hellenistic empires which are very important to the Bible --

Lady: That we did a year ago.

AAM: You did. The average person knows nothing about it.

Lady: Know more about it than I do about American history! It's been of more interest to me in the past.

AAM: When I was in school they knew very little about that, or at least taught very little. They taught a great deal about Greece and Rome. ~~K~~ Now the average person doesn't know much about Greece and Rome but a tremendous part of our civilization comes from Greek and Roman background. When I was my second year in high school, I was able to get my 4 courses all in the mornings so that for that semester they excused me from going in the afternoon. We had the historian's history of the world. The part in our textbook which would cover 4 pp., the Historian's History of the World might give 50 or 60 pp. This was the history of Rome. Then in the afternoon I would read those 60 pp. So that the whole thing opened up to me and it gave me a wonderful background for later history. I think it is good to know something about Greek and Roman history. They are fascinating areas. One hundred years ago everybody was thoroughly familiar with most of the details, but today it has largely been laid aside. Then after that at the end of the Roman history, they usually teach quite a bit about the Roman empire up to Diocletian and Constantine up to when it became Christian. After that there is very little taught about the fall of the Roman Empire.