

May 9, 1949

remainder of this course today as we conclude our studies in this subject, we thank Thee for the second coming of the Lord Jesus Christ, the blessed hope of the Church. We pray that Thou wouldst keep our minds and hearts fixed upon the glorious future which awaits the child of God that we may rejoice in hope of the glory of God and we pray that thou wouldst continue to lead us as we study these details concerning it, that we may come to the clearest and highest view of Thy Word on these questions. We thank Thee for our discussions thus far and pray that they may be profitable to us through the years to come. In Jesus name, Amen.

We now begin our last session of this class. I am sorry indeed that I was unable to meet with you last week. There were a good many things that I was hoping we could get over and I thought that in two sessions we could get over them quite decently. As it is we have only this one period of two hours and so we may have to go a little faster than I like to do. We may have to, perhaps, keep our discussion a little bit briefer than I would like to do and unless I take more of the time than I ordinarily have in this class. I want to have anyone who has an idea, something different or new or important in the course of our discussion to be sure to express it but perhaps we can be content with merely expressing it without spending much time stressing it since our time is shorter than we expected it to be. We have Mr. Shepperson here handling the roving microphone so anyone who has something you want to put in be sure and get it on the record. Now I think that it would be well for us to resume for a few minutes again, especially as this is the last hour. There are two matters which are very often confused in people's minds and in this connection we have taken up a third which also is sometimes confused. The two matters which are often confused are the matter of premillennialism and dispensationalism. The two, as a matter of fact, have no necessary connection with each other. We may find that one of the members of our class always wears a blue suit and always wears a red tie and we may associate that combination with him, but that wouldn't mean that either of them would necessarily bring the other along with it. They are two distinct things