

(F) Discipline—"The greatness of a personality is not self-assertion but self-control...restraint is principal function of reason."

- [1] Parents and teachers stand in place of God. Respect for authority is essential. See Susanna Wesley and Isaiah 53:6.
- [2] God's Word is final Authority in Faith and Practice. So they should be taught to listen to it, memorize it, obey it. These are good forms of discipline.

4. Middle Childhood (6-8)—This is something of a transition period since child passes from home to school, play to work, instinct to will, and imagination to reason.

a. Characteristics

- (1) Physically he is a hustler. This is often called the motor period so there is a need for large program of activity—play but no longer alone, and more purposeful play. Some work on his level because work had educative, social, and moral value. "Satan finds mischief for idle hands to do." Work builds character, teaches value of money, creativity, etc.
- (2) Mentally he is an observer—Perception is quicker and more acute than before. He learns new things by old. Physical efficiency should be determined at this time—hearing, seeing, muscle coordination.
- (3) Religiously he is discriminator between fact and fiction, right and wrong, precept and practice

b. Training

- (1) Story Method best way to present truth
- (2) Manual activity—handwork, projects
- (3) Comprehensive Worship
 - (a) God as Creator, Heavenly Father, Unseen but real Companion and Friend
- (4) Reverence—This can best be achieved by order and regularity

5. Later Childhood (9-11)—This is a period of energetic and independent activity, with verbal memory at its height and an enlightened faith provides greatest evangelistic opportunity

a. Physically he is a rover—longs for out-of-doors, a nature lover. This is a period of health and hardihood. Growth is slow, but marked increase in weight. He loves nature ("big Injun eye.")

b. Mentally he is an investigator. He collects animate and inanimate objects to see what makes them tick. He is interested in mechanical things. He can read and likes to read about heroes and adventure. "Good books have always made great men." Memory is at its peak (boys have better memory for descriptions and logical processes; girls remember novel occurrences and single impressions.) Remember, "attention is stuff memory is made of."

- (1) Children use 2 methods to memorize: 1) repetition; 2) association

c. Socially he is a gangster—likes to operate in groups, but dislikes the opposite sex. Has a tendency for organization.

d. Spiritually he is a worshipper—This is the hero-worship stage so have stories from history, secular as well as church and Bible.

Good literature, Bible stories and missionaries.

(1) Training

- (a) Use of Sabbath—S.S., church, Jr. Y.P.
- (b) Reading as a family
- (c) Use of Nature—walks where you call attention to creation, providence, goodness, power, love, artistry, etc. of God. (or sin of man)
- (d) Use of Bible—each should have his own personal copy with